



IAT Grades 6–12 Transition

Family Questions and Answers

What is changing at Imagine High?

- The Chilliwack Board of Education has approved the transition of Imagine High to a grade 6–12 school, beginning in **September 2027**.
- This change will create a continuous Integrated Arts & Technology (IAT) pathway for students from Grades 6–12.

How will this change affect AD Rundle Middle School and Leary Integrated Arts & Technology Elementary?

- The transition will affect students currently in the Integrated Arts & Technology (IAT) program at both schools.
 - o Students in the Grades 6–8 IAT cohort at AD Rundle will move to Imagine High in September 2027.
 - o Students in Grade 5 at Leary who are enrolled in the IAT program will move directly to Imagine High for Grade 6 in September 2027.

What is the Integrated Arts & Technology (IAT) program?

- The Integrated Arts & Technology (IAT) program is a program of choice in Chilliwack School District. It is designed for students who are interested in arts, technology, design, creativity, and hands-on learning.
- Students work with others, solve problems, and show their learning through projects that combine creative expression and technical skills.

What does learning look like at Imagine High?

- Imagine High uses an integrated approach to learning.
- Students:
 - o Learn in cohort-based learning communities.
 - o Work with teaching teams.
 - o Participate in hands-on, experiential learning.
 - o Learn through projects that connect multiple subject areas.
 - o Demonstrate learning through creative and applied projects.
 - o Collaborate with peers and community partners.
- Students with personalized learning needs receive support in their classrooms from the Inclusive Design Team, classroom teachers, and support staff.
- Imagine High does not offer a designated Resource Room program.

How will Imagine High support middle school and secondary students?



- Students in Grades 6–8 will continue to experience a strong middle school program based on the SD33 Middle School Pillars of connection, teaming, collaboration, and exploratory learning.
- Learning will include:
 - o Hands-on projects.
 - o Connections between arts, technology, and core subjects.
 - o Age-appropriate learning experiences and expectations.
 - o Clear routines, supervision, and support.
 - o Opportunities to build independence over time.
 - o Leadership and mentorship opportunities.
- Students in Grades 9–12 will continue to participate in learning experiences that match their age, interests, and growing independence.

Do families need to do anything if their child is in the IAT program?

- Students currently enrolled in the IAT program will automatically transition to Imagine High.
- If you do not want your child to transition to Imagine in September 2027:
 - o Notify your principal of your decision.
 - o Register for your catchment school by January 29th, 2027.
- Imagine will contact families in the Spring of 2027 to schedule an intake meeting to explore how best to meet the needs of each learner and ensure a smooth transition.

Will transportation be available?

- Some students may be eligible for courtesy bus service if seats are available on an existing route.
 - o Bus service currently includes north-side and south-side locations that serve the Imagine High campus.
 - o Register for courtesy ridership at <https://sd33.bc.ca/transportation-department>

Where can families learn more, ask questions, or provide feedback?

- Planning and communication will continue throughout the 2026–2027 school year.
- Families will receive regular updates about planning, programming, supports, and transition activities.
- There will be opportunities to attend open houses and school tours.
- Families may contact administrators at Leary, AD Rundle, or Imagine High with questions.

What is the IAT Transition Advisory Committee?

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- The IAT Transition Advisory Committee will provide feedback and suggestions throughout the planning process during the 2026-27 school year.
- The IAT Transition Advisory Committee will include representatives from each school:
 - o School administrators
 - o Teacher representative
 - o Parent Advisory Council (PAC) representative
 - o Student representative, when appropriate

What will the IAT Transition Advisory Committee focus on?

- The committee will provide feedback on topics that emerged during the 2025–2026 consultation process, including:
 - Middle School Program
 - o Developmentally appropriate structures for Grades 6–8.
 - o Team-based teaching.
 - o Exploratory learning opportunities.
 - Integrated Arts & Technology Program
 - o Curriculum alignment across Grades 6–12.
 - o Learning pathways within the IAT program.
 - School Operations
 - o Scheduling.
 - o Shared and grade-specific spaces.
 - o Access to play areas and specialized learning spaces.
 - Student Support
 - o Academic support.
 - o Social-emotional support.
 - o Transition planning for students and families.
 - School Community
 - o Orientation activities.
 - o Peer mentorship opportunities.
 - o School-wide events and opportunities for connection.
 - Staff Collaboration
 - o Opportunities for collaboration across grade levels and school teams.
 - Communication
 - o Clear and timely updates for students, families, and staff.
 - o Access to information about programs, supports, and transition planning.

This transition represents a major step in strengthening integrated arts and technology learning opportunities for students in the Chilliwack School District.