


# DECEMBER 2025 NEWSLETTER



IMAGINE HIGH IS SITUATED ON THE ANCESTRAL AND UNCEDED, SHARED TERRITORY OF THE TS'ELXWÉYEQW, SEMATH AND PILALT TRIBES. WE ARE HONOURED TO BE IN COMMUNITY ON THIS LAND.



## GRAD 2026 - DISTRICT SCHOLARSHIP APPLICATION INFORMATION

District Scholarship Applications are available to download now! Winter break is a great time to get your awards package completed and ready to hand in. The link for submission will open on January 26<sup>th</sup>.

To find the scholarship application forms, please look on Teams under the ISS-Grads 2025/26 account. Save a copy of the application form to your computer, naming it lastname\_firstname\_nameofaward. Example: Smith\_Suzanne\_OptimistClub.

- Complete the Financial Awards application form. The application is a fillable Word document. Please complete the application on your computer using Word. Using other computer applications will result in different formats. Handwritten applications are difficult for our donors to read. If you must do it by hand, please do not use a pencil.
- **Deadline to apply for District Awards is February 12, 2026, at noon**
- For more detailed information please visit the **Careers Website** (<https://mrandmrshari.wixsite.com/imagine-high-career>)

Grade 12 students that are taking a distance/distributed learning course - If a mark for the purpose of applying to a Post-Secondary Institution is required, the course must be either 50% complete or a final mark may be required by a certain deadline. \*Check! Most Online/distance education courses must be 100% completed by a certain date. Students need to check with each institution's specific requirements and rules around using online courses for the purpose of admission

Students who have applied to a university/college for entry in September 2026 are reminded to regularly check the institution's secured student service website/portal for new messages. The post-secondary schools require students to use the identification number that was noted on their confirmation letter along with a password. These sites contain important details regarding admission offers, course pre-requisites, registration, deadline dates, contact information, grades, etc. The journey of planning their future is an exciting one, and your involvement makes all the difference!



Follow us on Facebook, Twitter, Instagram, YouTube for an inside view of life at Imagine! Connect with [@imaginesd33](#)



# KEY INFORMATION 2025-2026



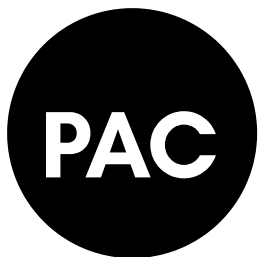
## CONTACT IMAGINE

- Visit our website [imagine.sd33.bc.ca](https://imagine.sd33.bc.ca)
- Email [iss-alloffice@sd33.bc.ca](mailto:iss-alloffice@sd33.bc.ca)
- Phone: 604.792.0941 or Fax: 604.792.0971
- Follow on Facebook, Twitter, YouTube, and Instagram [@imaginesd33](https://www.instagram.com/imaginesd33)



## STUDENT FEES - QUICKPAY

- School Fees are due November 10th. Click on the '**SD33 Pay Online**' link on the [imagine.sd33.bc.ca](https://imagine.sd33.bc.ca) website to pay fees online!



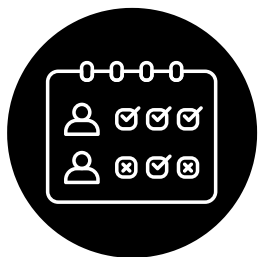
## PARENT ADVISORY COUNCIL

- If you are interested in being part of the Parent Advisory Council at Imagine High, please email: [iss-pac@sd33.bc.ca](mailto:iss-pac@sd33.bc.ca)
- PAC meetings will also be posted on our website



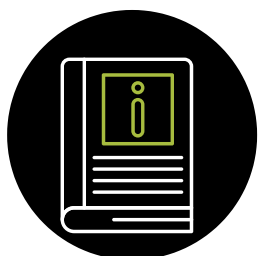
## GRAD 2026

- Visit the **Graduation Tab** at [imagine.sd33.bc.ca](https://imagine.sd33.bc.ca) for Handbook and Guides
- **Grad Gown Information Form** is available now on Imagine's website - Grad Gown orders are **due March 13, 2026**
- Grade 12 students are expected to stay up to date on graduation events and information.



## ATTENDANCE

- ATTENDANCE IS TAKEN in BOTH AM/PM - families are notified AFTER SCHOOL if students were absent
- Please reach out directly to teachers with attendance questions/concerns: <https://imagine.sd33.bc.ca/staff/teachers>



## STUDENT & FAMILY HANDBOOK

- Visit the **Parent & Student Info Tab** on [imagine.sd33.bc.ca](https://imagine.sd33.bc.ca) for the handbok



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# KEY INFORMATION 2025-2026



BELL SCHEDULE 2025-2026

## 2025-2026 BELL SCHEDULE

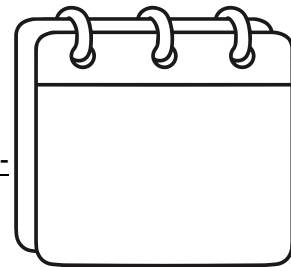
EVENT	TIME	TOTAL MIN
School Begins	8:30 am	
Integrated CORE/Electives	8:30 - 9:51	81
Break	9:51 - 9:59	8
Integrated CORE/Electives	9:59 - 11:20	81
Lunch	11:20 - 12:00	40
Integrated PAIRINGS/Electives	12:00 - 1:21	81
Break	1:21 - 1:28	7
Integrated PAIRINGS/Electives	1:28 - 2:48	80
School Ends	2:48 pm	

## NON-INSTRUCTIONAL & EARLY DISMISSAL DATES 2025-2026

Visit

[https://www.sd33.bc.ca/school-  
calendar-20252026](https://www.sd33.bc.ca/school-calendar-20252026)

for dates.



## LOOKING AHEAD: DECEMBER IMPORTANT DATES

December 5 - Last Day for Deep Dive Changes

December 8-19 - Deep Dives

December 18-19 - Grad Photos

December 18 - Pancake Breakfast

DECEMBER 20 - WINTER BREAK BEGINS

January 4 - Last Day for Early Bird Yearbook Pricing

January 5 - First Day Back After Break

January 21 - Grad Photo Retakes

January 23 - No School

January 27 - Out on Patrol Visit

January 28 - End of Q2/Semester 1

January 29 - Q3/Semester 2 Begins

## IMAGINE CAREER CENTRE

The Imagine Career Centre is your centralized spot for all things scholarships, post-secondary information and work experience. Please follow us on Instagram [@imaginercentre](https://www.instagram.com/imaginercentre) to stay informed about financial award opportunities as well as volunteer placements and enrichment opportunities.

- **CAREER ADVISOR:** [keri-lyn\\_hari@sd33.bc.ca](mailto:keri-lyn_hari@sd33.bc.ca)
- **WEX FACILITATOR:**  
[willow\\_campanelli@sd33.bc.ca](mailto:willow_campanelli@sd33.bc.ca)
- **DUAL CREDIT & APPRENTICESHIP:**  
[sheri\\_bawtinheimer@sd33.bc.ca](mailto:sheri_bawtinheimer@sd33.bc.ca)  
[stacey\\_piper@sd33.bc.ca](mailto:stacey_piper@sd33.bc.ca)



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# LEARNING THROUGH STORY: ENGLISH FIRST PEOPLES & THEATRE COMPANY UPDATE

EFF & Theatre Company students recently deepened their understanding of Indian Residential School history through a visit to a former Residential School site. This experience grounded their learning in powerful and meaningful ways. Earlier this month, students participated in a community conversation with an invited Elder and cultural educators as part of their study of *Lexéywa: I Pass the Torch to You* (Bea Silver).

They began exploring how to create a respectful performance piece that shares truths connected to Residential School experiences. In preparation for this visit, cultural knowledge keepers joined our classes to teach students the proper protocols for welcoming Elders into our learning space.

We were proud of the care, humility, and thoughtfulness our students brought to this work as they continued their journey of understanding and reconciliation.



## THANK-YOU, CHILLIWACK CULTURAL CENTRE

A heartfelt thank-you to the Chilliwack Cultural Centre for their generous support in Indigenous education in the arts.

We are deeply grateful for the gifted tickets for our students to attend a Three Crows Production. It was a powerful afternoon with Dallis Yellow-Fly, an incredible local Indigenous storyteller.

Opportunities like this help our youth connect with culture, community, and storytelling in meaningful ways.

Thank you for supporting us and uplifting Indigenous voices.







# IMAGINE ARCADE: PROJECT-BASED LEARNING FOR THE WIN!

There was an almost deafening buzz in the Computer Lab. It was the final day of the term, and our Computer Programming class had invited other classes to come and try out their games. But this wasn't just an excuse for other students to get out of class... there was something special about this exhibition.

In one corner, 6 computers were running the idle-clicker, Tree Game, where students feverishly mashed the tree in order to earn gems and purchase rewards. In another corner, students competed to set new high scores in a retro-styled platformer, while others played the beautiful high school drama, Clayburt's Senior Slump, or battled their friends in the 3D multiplayer battler, Realm of the Wobs.

So what made these games so special? Teamwork. Iteration. Playtesting. Passion.

These projects absolutely dripped with the love that their creators poured into them. To these students, this was not just some programming assignment – it was a personal passion project. They had to depend on their teammates to help them accomplish what they couldn't do alone. They prototyped, tested, failed, iterated – over. And. Over. Again.

In the end, they didn't just create a game.

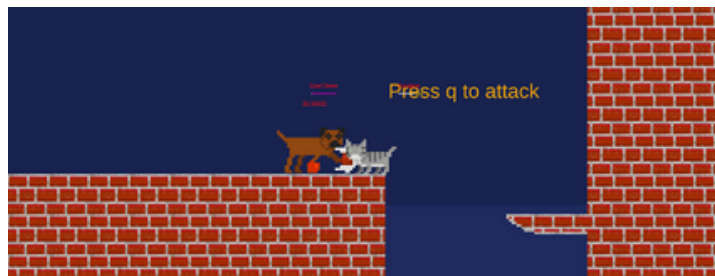
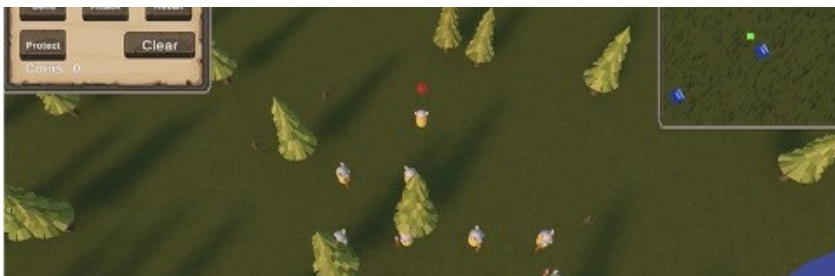
They created something people wanted to play.

They created something they were proud of.

And through that process, they experienced a kind of learning that no worksheet or tutorial could ever offer.

This is what we do at Imagine. And on that day, the roar of the Computer Lab told us – It's working.

**CURRICULUM INTEGRATION SUPPORT TEACHER**  
**MATT SLYKHUIS**





# SUPPORT YOUR STUDENT'S CAREER & LIFE PLANNING WITH MYBLUEPRINT

We're excited to share that your student is using myBlueprint this year, an interactive education and career/life planning platform used by students across Canada.

Think of it as a personal roadmap for your student's future. With myBlueprint, students will:

- explore their interests, strengths, and learning styles
- build a digital portfolio of reflections and achievements and plan high school courses and explore post-secondary options

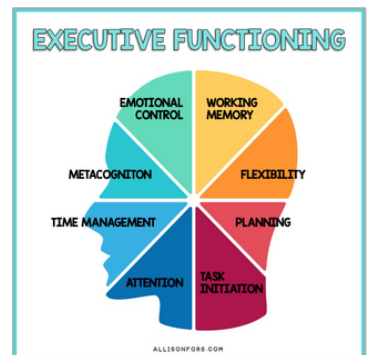
To further support your involvement, we're hosting two live webinars in December specifically for families. For families of high school students: Join us on Dec. 9th at 6:00 PM EST. Register from calendar link on the Imagine High Careers website <https://mrandmrshari.wixsite.com/imagine-high-career>

We encourage you to sit down with your student and explore myBlueprint together. It's a great way to start conversations about school, goals, and the future. The journey of planning their future is an exciting one, and your involvement makes all the difference!



## INCLUSIVE DESIGN TEAM - SKILL DEVELOPMENT

Many students benefit from support in executive functioning: the mental skills that help us plan, organize, manage time, focus attention, and regulate emotions. At Imagine, our Inclusive Design Team works closely with teachers to support the development of these skills for all learners by embedding strategies directly into classroom routines. This includes universal supports such as visual schedules, checklists, timers, and modelled planning, which help students understand expectations and stay on track. Some students benefit from more targeted help, like small-group lessons, individualized work plans, or guided practice using organizational tools. Others require essential supports, including personalized regulation strategies, or step-by-step task breakdowns to participate meaningfully in class.



At home, families can reinforce these skills by using calendars, creating consistent routines, and modelling problem-solving or time-management strategies. Strengthening executive functioning builds confidence and independence, both inside and outside of school. By supporting these skills through an inclusive approach, we help students navigate academic challenges more effectively and prepare for success in life beyond the classroom.

### INCLUSIVE DESIGN TEAM

SONJA WYKPIS, JENN ANGLEHART, ROBYN PAGE, SCOTT HEWITSON & DAN KATZ

Reference - Allison Fors, Inc. (2022, September 13). Executive functioning graphic [Image]. Executive Functioning and Speech Therapy.





# INDIGENOUS EDUCATION AT IMAGINE HIGH

As November has come to a close, we are grateful for a month of learning, connection, culture, and remembrance. Thank you to our students, staff, families, and Elders for supporting this work. Here is a brief look back and a glimpse ahead.

## November Highlights:

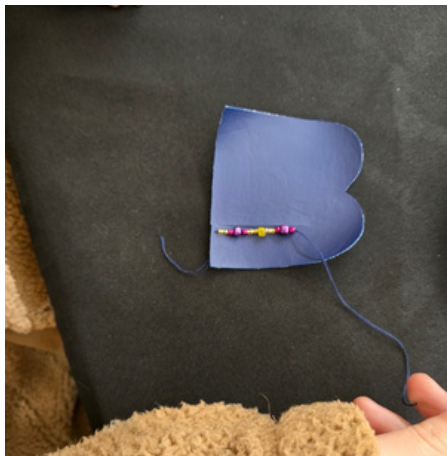
- Walking the Path Together: Post-Secondary Dinner (Oct. 30): A supportive evening for students and families exploring opportunities after high school.
- Grade 9 Indigenous Meet-Up (Nov. 5): Students connected through games, activities, doughnuts, and prizes as they transitioned into high school.
- Halq'eméylem Language Course: This new elective is giving students meaningful ways to learn and engage with the local language.
- Indigenous Veterans Day and Remembrance Day Ceremony (Nov. 7): A combined ceremony featuring teachings about the experiences of Indigenous veterans, performances by the Imagine High Drumming Group, and reflective videos.
- Rock Your Mocs (Nov. 14): Students wore moccasins or the colour turquoise to celebrate pride and heritage. Many also created miniature beaded moccasins during a lunch-hour craft activity.
- Cultural Centre Field Trip: Three Crow Productions (Nov. 19): Students attended a powerful presentation by local storyteller Dallis Yellowfly.

## Looking Ahead to December

- Indigenous Grad Meet-Up (Dec. 3): Grade 12 Indigenous students will gather to discuss graduation plans, supports, and cultural elements.
- Drumming Workshop (Dec. 10): The Drumming Group will explore teachings and traditions and create mini witness drums.
- Deep Dive Cultural Projects: Students will continue cultural projects such as weaving, beading, and crafting, exploring both creative processes and the teachings connected to each practice.

Thank you to the Elders, families, staff, and students who continue to support Indigenous learning and cultural connection at Imagine High. We look forward to a meaningful and creative December together.

**INDIGENOUS EDUCATIONAL ASSISTANT**  
**ALEXANDREA DESILETS**





# HOLIDAY RESOURCE REMINDER: START TEAM

The holidays can be a tough time for many children and youth, especially when stress or emotions start to feel overwhelming. The Fraser Valley START Team offers mental health crisis intervention for young people who are experiencing a significant change in their usual baseline, or when current supports no longer feel effective.

If you need guidance, support, or help knowing what to do next, you can reach START at 1-844-782-7811.



**TEACHER COUNSELLOR**  
DAN KATZ



## IMAGINE LIBRARY

As we head into December, the library is bursting with fresh reads and cozy corners. A huge wave of new books has arrived, and although they're slowly making their way through cataloguing and processing, you'll start seeing more and more of them hitting the shelves each week. While you wait for the full collection to roll out, check out our two new feature displays: Hot Chocolate & Heartwarming Reads, full of feel-good stories perfect for winter, and Big Thinkers, a collection of YA and middle-grade titles that ask bold questions, explore big ideas, and spark curiosity. Both displays are designed to help students find something that fits their mood—whether that's comforting, thought-provoking, or a bit of both.

**Mini Review: The Soul of an Octopus by Sy Montgomery:** The Soul of an Octopus is a fascinating blend of science writing and heartfelt storytelling that follows naturalist Sy Montgomery as she forms real connections with octopuses at the New England Aquarium. The book explores intelligence, emotion, and the surprising ways humans can bond with creatures completely unlike us. It's both eye-opening and warm, making it a quick but memorable read. This book would be perfect for students who love animal nonfiction, fans of books like *H Is for Hawk* or *The Anthropocene Reviewed*, or anyone curious about the natural world and the mysteries it still holds.

As always, please do not hesitate to email Mr. Wylie ([stephen\\_wylie@sd33.bc.ca](mailto:stephen_wylie@sd33.bc.ca)) or visit the library to chat books, ask questions, or just to see the space!

**TEACHER LIBRARIAN**  
STEPHEN WYLIE





# SCHOOL DISTRICT 33 CAREER EDUCATION - DUAL CREDIT

Students - check out the School District 33 Career Education Site: <https://careereducation.sd33.bc.ca/>

Here's why you should seriously consider applying:

## What's great about these Dual Credit Programs

- You can apply to take post-secondary courses while in high school - Chilliwack School District (SD33) covers tuition
- These courses count both as high school credits (electives) and as post-secondary credits
- Taking dual credit courses makes the transition to post-secondary smoother

## Programs You Can Apply For (current dual credit options in SD33):

- Early Childhood Education or Inclusive Education Assistant – part-time studies at UFV (4 courses each)
- Hairstylist Level 1 – Train with a Red Seal Hairstylist through VCC/SD33 partnership
- Health Sciences studies – part-time studies at UFV (4 courses)
- Professional Cook 1 – Train with a Red Seal Chef Instructor through VCC / SD33 partnership
- Regional Career Programs (Trades) – Auto service, welding, carpentry, and more via UFV

## Who's Eligible & What It Takes

- University of the Fraser Valley (UFV) programs are for Gr. 12 students, which would require you to apply for in Gr. 11
- Vancouver Community College (VCC) programs are for Grade 11 or Grade 12 students, which would require you to apply for in Gr 10 or 11
- There's an application process – which will also require you to write a cover letter of intent, provide a resume, and get references

## What to Do Next

1. Visit the Website – Explore the details on each program here: [Welcome to Career Education: careereducation.sd33.bc.ca](https://careereducation.sd33.bc.ca/)
2. Talk to your School Counsellor – They can help you figure out which program fits you and how to complete your grad requirements!
3. **Book an Appointment** – There's a Dual Credit & Apprenticeship Facilitator (DCAF) you can meet with (via QR on the website)
4. Prepare Your Application – Get your application, resume, references, and cover letters ready

## One more thing... Are You Working in a Trade?

1. We have four courses available to students in grade 9, 10, 11, and 12
2. Must be performing paid work with a qualified trades person
3. Must be employed in a Skilled Trades BC apprenticeable trade
4. Earn up to 16 graduation credits and get on the job training as an apprentice
5. Requires an application, submitted to your Dual Credit & Apprenticeship Facilitator
6. Off timetable

## IMAGINE CAREER CENTRE

CAREER ADVISOR - KERI-LYN HARI, WORK EXPERIENCE FACILITATOR- WILLOW CAMPANELLI, DUAL CREDIT & APPRENTICESHIP - SHERI BAWTINHEIMER / STACEY PIPER



SAVE THE DATE: ANNUAL LEARNING EXHIBITION

# LEARNING

# EXHIBITION

**JUNE 23, 2026**

**12 - 2:30 PM**

Come celebrate and share in this year's learning journey at **Imagine High Integrated Arts & Technology Secondary School!**



**Imagine High**

INTEGRATED ARTS & TECHNOLOGY SECONDARY  
Connect • Create • Contribute

