

JUNE 2025 NEWSLETTER



Imagine High is situated on the ancestral and unceded, shared territory of the Ts'elxwéyew, Semath and Pilalt. We are honoured to live, learn, play and be in community on this land.

IMAGINE STUDENT AGENCY GROUP EMBRACING ANTI-RACISM LEARNING

The Student Agency Group at Imagine High was proud to host Angela Ma Brown, a respected anti-racism educator, for a powerful day of learning and engagement. Angela delivered an inspiring whole-school keynote that encouraged reflection, dialogue, and action toward equity and inclusion.

In addition to the keynote, Angela facilitated an interactive workshop with students who are actively leading anti-racism initiatives within our school.

The session empowered student leaders to deepen their understanding, strengthen their voices, and explore practical strategies for fostering meaningful change in our school community.

We extend our sincere thanks to our Parent Advisory Council (PAC) for generously sponsoring this important learning opportunity. Their support helps us continue to grow as a school that values student voice, courageous conversations, and equity for all.



Follow us on Facebook, Twitter, Instagram, Youtube: connect with @imaginesd33



2024-2025 (No - Bell) SCHEDULE

- 8:37 School Begins
- 8:37 - 11:26 Integrated Core/Electives
BREAK/TRANSITION 9:57-10:05
- 11:26-12:06 Lunch
- 12:06 - 2:55 Integrated Core/Electives
BREAK/TRANSITION 1:27-1:34
- 2:55 End of Day

ATTENDANCE IS TAKEN IN BOTH AM/PM- **FAMILIES WILL BE NOTIFIED AFTER SCHOOL. PLEASE REACH OUT DIRECTLY TO TEACHERS** WITH LATE/ABSENT ATTENDANCE CONCERNS

IMAGINE PAC

If you are interested in being part of the Parent Advisory Council at Imagine High, please email: iss-pac@sd33.bc.ca or visit <https://imagine.sd33.bc.ca/imaginepac>



STUDENT CODE OF CONDUCT & CELL PHONE/DIGITAL DEVICE USE - [CLICK HERE](#)

- LINK: [STUDENT & FAMILY HANDBOOK](#)
- VISIT WEBSITE: [IMAGINE.SD33.BC.CA](https://imagine.sd33.bc.ca)
- EMAIL: ISS-ALLOFFICE@SD33.BC.CA
- PHONE: 604.792.0941



STAFF DIRECTORY:
[IMAGINE.SD33.BC.CA/STAFF](https://imagine.sd33.bc.ca/staff)



NON-INSTRUCTIONAL & EARLY DISMISSAL DATES 2024-2025: VISIT [SD33 WEBSITE](#)

REPORTING TERMS

Quarter 1 (September 3 - October 31)

October 17 - IE Reports to families
October 17 - Learning Conversations
November 18 - Learning Updates to families

Quarter 2 (November 4 - January 28)

January 17 - IE Reports to families
February 13 - Learning Updates to families

Quarter 3 (January 29 - April 10)

February 27 - Learning Conversations
March 14 - IE Reports to families
April 28 - Learning Updates to families

Quarter 4 (April 11- June 6)

May 15 - IE Reports to families
July 2 - Learning Updates to families

SCHOOL FEES

To view student fee accounts and to pay online
[WWW.STUDENTQUICKPAY.COM/SD33/](https://www.studentquickpay.com/sd33/)



IMAGINE CAREER CENTRE

Make sure to swing by and utilize this resource. As students transition to the senior grades and beyond, staying up to date is important!

Please follow us on Instagram @imagine_careercentre to stay informed about financial award opportunities as well as volunteer placements and enrichment opportunities.

CAREER ADVISOR - KERI-LYN HARI
keri-lyn_hari@sd33.bc.ca

**WORK EXPERIENCE FACILITATOR-
WILLOW CAMPANELLI**
willow_campanelli@sd33.bc.ca

UPCOMING DATES

June 6 - Last Day of Q4

June 9 - Deep Dives start

June 10 - Literacy 10 Make Up Graduation Assessment, SD33 Pride Picnic at Imagine

June 11 - Numeracy 10 Make Up Graduation Assessment

June 12 - Literacy 12 Make Up Graduation Assessment

June 16 - Grad Rehearsal

June 17 - Athletics Awards Evening

June 20 - National Indigenous Day Celebrations, Graduation - Commencement & Awards

June 23 - BBQ Lunch

June 24 - Exhibition

June 25 - Prom & Dry Grad

June 26 - Early Dismissal

LEARNING

EXHIBITION



JUNE 24, 2025

12:15 - 3 PM

Come celebrate and share in this year's learning journey at **Imagine High Integrated Arts & Technology Secondary School!**



Imagine High

INTEGRATED ARTS & TECHNOLOGY SECONDARY
Connect • Create • Contribute

CURRICULUM INTEGRATION - LOOKING BACK & LOOKING AHEAD

Wow! Part of my role here at Imagine is to help teachers design engaging projects for students, and there have sure been a lot of them this year! A few of the truly memorable projects include:

1. Math-Based Card Games

Grade 9 students created math-based card games. Not only did they have to include concepts dealing with integers and fractions, and computation, but they had to understand those concepts well enough to craft them into a gameplay loop!

2. Genetics & Ecology in Space

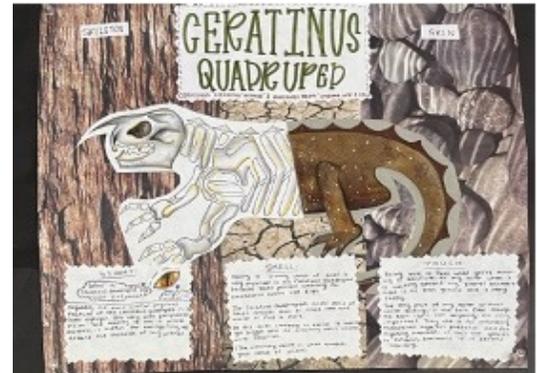
Grade 10 students learned about ecology, space, and genetic variation by creating alien species, and designing plausible planets. Students had to depict these creations artistically, while also explaining why their designs made sense from a scientific perspective. Finally, they had to evaluate and explain how their species would survive in different ecological conditions.

3. Elementary Arcade

Grade 11/12 students partnered with grade 9/10 Art students and the Shop class to create 5 beautiful arcade machines each capable of playing student-made games. Students learned to code, collaborate, create, and perhaps the best part: the games were designed based on focus-group feedback with Grade 4/5 students Leary Elementary!

Looking Ahead – Imagine Game Development Program!

Looking back at these engaging projects makes me even more excited for the new Game Development program we will be launching in the Fall. This is an amazing opportunity for Grade 9 students to integrate video game development with all of their core studies. What if you could study history by making a video game placed in it? What if you could learn math skills by creating your own physics models? Our first Game Development participants will find out this Fall!



CURRICULUM INTEGRATION SUPPORT TEACHER
MATT SLYKHUIS



IMAGINE INCLUSIVE DESIGN TEAM: HIGHLIGHTS OF THE YEAR

The Inclusive Design Team at Imagine High has been proud to support students, staff, and families in a learning environment that values creativity, connection, and student voice. This year, our work focused on making interdisciplinary, project-based learning accessible and meaningful for all learners.

Team Highlights:

- **Inclusive Project-Based Learning:** Collaborated with educators to design and support projects that allow for multiple entry points, student choice, and personalized goals. We worked to ensure every student had opportunities to contribute meaningfully to inquiry-driven learning.
- **Co-Teaching & In-Class Support:** Partnered with teachers to embed inclusive strategies within classroom routines, reinforcing the values of equity and voice in all subject areas.
- **Student-Centered IEPs:** Engaged in collaborative planning with families, students, and staff to create IEPs that reflect learner strengths, passions, and needs within our innovative school model.
- **Assistive Technology & Tools:** Integrated digital supports such as speech-to-text, audio books, and visual planning tools to reduce barriers and foster independence.
- **Supported Work Experience:** Coordinated and supported volunteer work experience opportunities for students, helping them build real-world skills, confidence, and community connections.

Looking Ahead, we're excited to deepen our use of Universal Design for Learning (UDL) and to keep working closely with our school community to design inclusive, creative learning opportunities for every student.

Summer Tips for Families

- **Build Routines Together:** Keep some structure to the day with predictable times for rest, creativity, and movement. Visual schedules can help reduce anxiety and support independence.
- **Incorporate Learning Naturally:** Cooking, gardening, visiting local museums, or storytelling all offer ways to build literacy, numeracy, and critical thinking skills in everyday moments.
- **Encourage Choice & Voice:** Let your child lead in choosing summer projects or outings—it builds agency and motivation.
- **Keep Practicing SEL:** Use tools like mood meters, journaling, or mindfulness apps to help your child stay connected to their emotions and well-being.
- **Balance Screen Time:** Use tech with intention. Pair screen use with hands-on play, outdoor time, and face-to-face interactions.

Wishing you a restful and joyful summer from all of us on the Inclusion Team!



INCLUSIVE DESIGN TEAM

SONJA WYKPIS, JENN ANGLEHART, ROBYN PAGE, SCOTT HEWITSON & ANDREW LANDRY

IMAGINE CAREER CENTRE

As the year draws to a close, we reflect on a successful year in our career development efforts. Here, in the Career Department, Mrs. Campanelli and Mrs. Hari have helped students actively engaged with our community, particularly our volunteer opportunities, and the Imagine students really showed up! Additionally, students have inquired about work experience and job shadowing opportunities, and some have come out of the work experience with a job offer!! Some students have notified us that they are employed and interested in enrolling in the WEX 12A or 12B courses to earn four credits toward graduation—such an easy way of gaining 4 credits. Furthermore, students have visited the Career Centre to seek guidance from Mrs. Hari regarding scholarships and post-secondary education options. Ms. Hari has also provided valuable assistance on housing resources. We are looking forward to the next school year and Imagine students coming to visit us in the Career Centre.



CAREER ADVISOR - KERI-LYN HARI
WORK EXPERIENCE FACILITATOR- WILLOW CAMPANELLI

IMAGINE ATHLETICS - SPRING SPORTS

The Ultimate Frisbee team attended the BC Ultimate High School Provincial tournament this past weekend at Newton Athletic Park in Surrey. They played 5 games in 2 days and ended their season on a high note with two massive wins against RE Mountain and Sentinel Secondary. Well done ultimate frisbee players!

Athletic Awards night will be held on Tuesday, June 17th with refreshments at 6:00 and awards starting at 6:30pm. All students that participated on one of the following sports teams are invited: cross-country, girls' volleyball, boys' volleyball, boys' basketball, girls' basketball, curling, ultimate frisbee. All students that were involved with score keeping volleyball and basketball games are also invited. Families are welcome to come out and bleachers will be available to sit on.

Uniforms from all sports must be handed in to Ms. Low at the PE office. Any student that does not hand in their uniform will be charged a replacement fee that will go on their student fee accounts.



ATHLETICS DIRECTOR
KRISTEN LOW

HOMESTAY FAMILIES NEEDED!

SD33 is always welcoming new families to apply to become a host family for international students. We're currently in need of families that are within walking distance of Imagine High and/or *you have a student that attends the school (*not required). If you or someone you know is interested, please apply! Placements for September 2025 are taking place now!

HOST FAMILIES NEEDED IMAGINE HIGH SECONDARY!

APPLY NOW

Our growing program is in search of host families within walking distance to Imagine High.

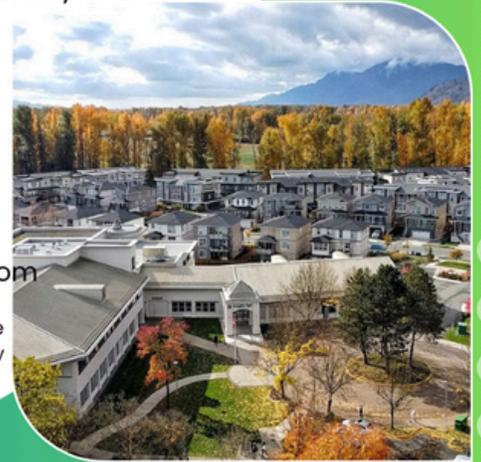
Our international students are looking for a safe, comfortable, and welcoming place to stay and learn about Canadian culture.

If you're looking for a new adventure, a cultural experience and have a spare bedroom please join us.

No experience required. Please e-mail with any questions. sd33homestaycss.imagine@gmail.com



*families anywhere in Chilliwack are encouraged to apply



"In the end.. We only regret the chances we didn't take" - Lewis Carroll

PLEASE E-MAIL WITH ANY QUESTIONS: SD33HOMESTAYCSS.IMAGINE@GMAIL.COM



On May 5, our students led a powerful and heartfelt event to honour Missing and Murdered Indigenous Women, Girls, and Two-Spirit People. The day began with an assembly planned and guided by our students - creating space for remembrance, education, and healing. Afterwards, students, staff, and community members walked together in song and drumming, sharing their message of awareness, justice, and solidarity with the wider community.

We are deeply proud of our students' compassion, leadership, and strength. Their voices matter and they are using them to create change.



CLASS OF 2025 - IMPORTANT GRADUATION AT IMAGINE INFORMATION

Click [HERE for Grad Handbook](#), and here for [Grad Quick Reference Guide](#).

Commencement Tickets

- Every student gets 4 and extra tickets will be available by lottery
- Lottery begins May 19 and requests close June 1
- All extra ticket requests must be submitted in reply to ticket email that will be sent on May 19. Successful ticket requests will be notified by email by June 6
- **For any accessibility needs please email deanna_davyduke@sd33.bc.ca prior to June 6**

June 16 Commencement Rehearsal & Gown Pick Up at Cultural Centre

- **Bus departs Imagine at 12:30 PM and departs Cultural Centre back to Imagine at 3:15 (TIME CHANGE****)** - complete bus permission slip prior
- Gowns must be paid for in advance of this day to collect
- ALL GRAD ITEMS (Gowns, Commencement Tickets & Dry Grad Tickets will be given to students this day)

June 12-17 - Grad Cap Personalization

- Available for pick up June 12 at Welcome Centre and returned for approval no later than June 17. Caps must be consistent with our code of conduct

June 20 Commencement Ceremony

- All Grads need to be at the Cultural Centre by 4:15
- Donor reception @ 4:30, Awards @ 5:00, Commencement @ 6:00

June 25 Prom - The Zoo Event Centre (Langley)

- Bus leaves PROMPTLY at 5:00, returns at 10:00. Students are not able to enter venue in personal vehicles - all students MUST be on the bus
- **June 25 Dry Grad Landing Sports Centre**
 - Begins at 11:00 PM
 - Tickets \$70 must be purchased by June 1st on Rycor
 - Tickets are not available at the door

STÓ:LŌ SÍ:TEL STORY PROJECT

The Stó:lō Sí:tel Story Project has been a powerful learning journey through story, language, culture, and protocol. Our students began by taking part in Witnessing Ts'elxwéyeqw: Journeying through Story, a field trip hosted by the Indigenous Education Department. They explored the *sxwōxwiyám* (stories of ancient peoples) shared by the Coqualeetza Elders, learning about the storytellers like Dolly Felix and Chief Harry Edwards. Guided by the Principles of Indigenous Story work, students reflected deeply on stories like The Mischievous Cubs and The Mosquito Story, bringing them to life through collaborative performances and discussions.

The journey continued as students dramatized four Stó:lō Sí:tel stories for Kindergarten to Grade 5 audiences. Integrating Halq'eméylem words like *tl'elqtéle* (deer) and *emímeth* (grandchildren), they brought stories to life through puppetry, performance, and set design. With guidance and connection from Stó:lō community members and Elders Mona Sepass, Julie Malloway, and Dr. Joanne Archibald, the students refined their scripts and embraced cultural teachings with care and respect. The final step? Taking their heartfelt show on the road to share these powerful stories—and their learnings—with young audiences across our school district.

