Professional Cook Level I Application Package 2025-26





Tips & Tricks for Applying for a Dual Credit Program

Dual credit programs are highly competitive, while we try to accommodate all students, we are limited by the amount of seats awarded to us by our Post Secondary partners. We need to ensure that we provide them with the most suitable candidates. We look for students with academic success, but also experience, responsibility, attitude, effort and maturity in terms of being ready for a university level program where you will be treated as an adult.

- 1. This is a student-driven application. Please answer all questions in as much detail as possible. Be honest and include explanations and details where appropriate. The entire application process should take you upwards of 4 hours minimum. Take your time and be thorough. Have someone you trust review your application before you submit.
- 2. **Meet and check** with your school-based counsellor to ensure that you meet all the requirements of the program you are selecting (ex: You are registered to complete English 12 in an advanced manner).
- 3. Check the University website for the **MINIMUM** requirements and pre-requisites, then go above and beyond. (Ex. The course requires Physics 11: you should consider taking Physics 11 and Physics 12. The higher the course, the higher your letter grade, the better your application reads).
- 4. Your **PEN** number is **NOT** the same as your school student number. Your **PEN** number can be found on the top of your report card and is 9 digits long.
- 5. Please provide **YOUR** cell phone number and a current **personal EMAIL**. (Ex: first name last name@gmail.com). Please **DO NOT** use your school district email address. We will not accept Parent or Guardian emails.
- 6. Resume: Be sure to include, certificates, awards, volunteer experiences/work experiences and course work that are targeted to your area of study. (Ex: if you are applying to be in the Professional Cook program, be sure to include that you have taken culinary courses or have your Food safe level 1. Or if you are applying to the Early childhood Education program, you should note that you have worked with children and young people).
- 7. Cover Letter: Your cover letter should be addressed to:

 Selection Committee Dual Credit Programs
 (Name your specific program ex: RCP or ECE)

 8430 Cessna Drive
 Chilliwack, B.C.
 V2P 7K4



8. When asking for a teacher/school-based reference, it is recommended that you provide your reference a copy of your resume and cover letter so that they can speak to your skills and experience directly. Additionally, when selecting who should be a reference for you, consider asking someone who can speak positively and confidently about you, your skills, your attendance and attitude. The references need to be completed on the application-based form **NOT** as separate letters. It is important to provide your reference with enough time to complete the form accurately – this means **NO** last-minute asks.

District Career Programs Application



STUDENT INFORMATION								
Legal Last Name:	Legal First Name:							
Usual Last Name:	Preferred First Name:							
Birth Date (Day/Month/Year):	Email:							
Home Phone:	Cell Phone:							
School:	Grade:							
Street Address:								
Apt. No.: City:	Prov.: Postal:							
Are you an International Student?	YES □ NO □							
Are you an ELL (English Language Learner)?	YES □ NO □							
Do you have an IEP (Individual Education Plan)?	YES □ NO □							
PARENT/GUARDIAN INFORMATION								
Primary Contact								
Relationship to student:								
	First Name:							
Address (if different from student):								
Home Phone:	Cell Phone:							
Work Phone:	Email:							
Secondary Contact								
Relationship to student:								
	First Name:							
Address (if different from student):								
Home Phone:	Cell Phone:							
Work Phone:	Email:							
MEDICAL INFORMATION								
Doctor Name:	Phone:							
Care Card No.:								
	☐ If "YES", please specify:							
Treatment:								

District Career Programs Application



DRESS CODE

It is expected that students conform to District dress code guidelines, in addition to worksite-specific requirements (e.g. Trade-specific, professional office attire, uniform, personal protective equipment, etc.)

RELEASE OF STUDENT INFORMATION

In accordance with the Freedom of Information and Protections of Privacy Act, Chilliwack School District requires consent to use personal information for purposes unrelated to educational programs.

I will conform to the guidelines presented to me for appropriate attire while participating in any Chilliwack School District Career Education programs.

I give my consent for release of my name, address, email and phone number to School District personnand/or community employers to contact me regarding Career Education activities, meeting or schedul					
Student Signature:	Date:				

STUDENT IMAGES

Your child's photograph may be used for administrative and identification purposes consistent with providing an educational program. As such, your child's name, photograph and comments may be published in a District newsletter, brochure, video or website.

In addition, on occasion, Career Education activities may be featured by local news media as a means of information sharing or promotion. As such, your child's name, photograph and comments may be published in the newspaper, online or on social media channels.

I give my consent for use or publication of my child's name, photograph and comments for purposes consistent with the above.

Parent/Guardian Signature:	Date:	

Statement of Interest and Intent



Pr	ogram: _	Professional Cook - Level 1 Dual-Credit Program
Ca	reer Goa	l:
1.		ave you done to prepare yourself for study in this area (i.e. course work, extra-curricular activities, interviewing people, etc.?
2.		ave you done to prepare yourself for work in this area (i.e. volunteer work, work experience, job shadow job or transferrable job skills, interviewing people, etc.?
3.	What sk	kills do you have that will help you be successful in this program?
4.	What in	iterests you about a career in this field?
5.	What kr	nowledge do you have of this career field? (i.e. opportunities for work, working conditions, wages, etc.?)

Statement of Interest and Intent



6.	What will you do to ensure your success in this program? Speak specifically to attendance, work habits, academic achievement and work experience.
7.	What are your interests outside of school? (hobbies, sports, clubs, special talents, etc.)
8.	Please explain any absences/lates you have this school year

Teacher Reference Form (Academic or Program Elective Teacher)



Student:				
Last Name			First Name	
Course you taught this student:				Grade:
This student has applied for a seat in the Professiona	al Cook - L	evel 1	Dual-Credit	Program.
 The program this student is applying for is academi be self-motivated and able to directly apply what the to think critically is essential to the student success 	hey are learr	•	•	
Do you feel the student applying can meet these o	riteria?			
YES POSSIE	BLY		NO NO	
Could this student be counted on to represent the YES POSSIE		ct favora	bly in a college	/university setting?
3. Do you feel this student has a sincere interest in th YES POSSIE		rtnershi	program?	
4. Please help by providing frank comments about this candidates for this program.	student. This	s will aid	in the selection	n of appropriate
	Excellent	Good	Satisfactory	Needs Improvement
Maturity				
Accuracy/ability to follow instructions				
Enthusiasm and interest				
Adaptable – adjusts to new situations				
Follows through on assigned tasks				
Attendance				
Punctuality				
Shows motivation to learn new skills				
Can work independently				
Has positive attitude towards work				
Accepts constructive criticism				
Makes changes as a result of constructive criticism				
Evaluation completed by:			Phone #:	
			_	
JUIUUI.	Signature:			

School Reference Form (Counsellor or Principal/Vice-Principal)



Student:									
Last Name			First Name						
Grade:									
This student has applied for a seat in the Professi	onal Cook - I	evel 1	Dual-Credit	Program.					
The program this student is applying for is acad be self-motivated and able to directly apply wh to think critically is essential to the student suc	at they are lear								
Do you feel the student applying can meet the	se criteria?								
YES PO	SSIBLY		NO						
Could this student be counted on to represent PO YES PO	the school distri SSIBLY	ct favora	bly in a college	/university setting?					
3. Do you feel this student has a sincere interest in PO	n this District Pa SSIBLY	rtnershi _l	program?						
4. Please help by providing frank comments about t candidates for this program.	his student. Thi	s will aid	in the selection	n of appropriate					
	Excellent	Good	Satisfactory	Needs Improvement					
Maturity									
Accuracy/ability to follow instructions									
Enthusiasm and interest									
Adaptable – adjusts to new situations									
Follows through on assigned tasks									
Attendance									
Punctuality									
Shows motivation to learn new skills									
Can work independently									
Has positive attitude towards work									
Accepts constructive criticism									
Makes changes as a result of constructive criticism	1								
Evaluation completed by:			Phone #: _						
School	Signature:								



*Youth Train in Trades Application Form

*Previously, ACE-IT (Accelerated Credit Enrolment in Industry Training) is a government-funded program for high school students providing both high-school credits and head start to completion of an apprenticeship program.

Broadway Campus 1155 E Broadway, Vancouver, BC, V5T 4V5

Downtown Campus 250 West Pender St, Vancouver BC, V6B 1S9

Email: youthintrades@vcc.ca Tel: 604 871 7000 Fax: 604 871 7000

1. PERSONAL INFORMATION											
Legal Last Name (Family Name)	Apt. No/Address										
First Name	Town/City										
Preferred First Name	Province	Postal Code									
Middle Name(s)	Country	Home phone									
Email Address	Work (if applicable)	Cell phone									
Do you have a VCC student number? ☐ Yes ☐ No	If yes, please enter your number:										
2. CITIZENSHIP											
Date of Birth (MM/DD/YY) Gender: □	Male ☐ Female ☐ Other Nat	ive Language									
Birth Country Citizenship	ip Country Are you a Canadian Citizen? ☐ Yes ☐ No										
Your status and citizenship/visa or Permanent Resident identification	enship/visa or Permanent Resident identification number Issue date (MM/DD/YY)										
3. INDIGENOUS STUDENTS											
Do you identify yourself as a Canadian Indigenous person? \square Y If yes, select one or more option that best describes your Indigen		Status) ☐Métis ☐ Inuit ☐ Indigenous									
☐ Please contact me regarding Indigenous student support and	services. Your Nation:										
4. EMERGENCY CONTACT INFORMATION											
Name	Relationship to you										
Contact Phone Number(s)											

5. DECLARATION (MANDATORY)

- 1. I understand that submission of this application does not guarantee admission to a program or course, and that admission is subject to meeting VCC's entrance requirements and space availability.
- 2. I agree to abide by the rules and regulations of VCC as published on the VCC website, and those of the department and program in which I shall be registered.
- 3. I certify that the information I have provided in this application is complete and accurate and may be verified by VCC. I understand that falsifying any documents or information submitted will result in immediate cancellation of my admission or registration at VCC.
- 4. I have read and understand the VCC Protection of Privacy disclaimer on the back of this form.
- 5. I understand that VCC will be sending communications in electronic format to my email.

Signature Date

6. PROGRAM INFORMATION														
I am applying for admission to: Automotive Collision Repair		Automotive Co	Ilision Repa	ir –					Au	tomot	ive Coll	ision Rep	oair –	
Foundation Auto Refinishing Prep –		Onsite High So Auto Refinishir		0							•	iool Lear ech Lev	•	
High School	_	Foundation	•						Bri	tannia	Secon	dary Sch		
Auto Service Tech Level 1 –Foundation		Baking Founda	ation								sign – ligh Sch	ool Lear	ning	
☐ Hair Design – Offsite High School Learning (Maple Ridge)		Heavy Mechar	nical Trades	Found	datio	n			Pro	ofessi	onal Co	ok		
Other	Preferred	d start date (subj	ect to waitlis	st):										
7. EDUCATIONAL HISTORY														
BC Examination or PEN number (Personal Education	on Number)													
For current or past BC high school students only. Name of last high school attended City		Province		L	ast o	date	attend	ded (N	MM.		Highe	est Grade	e Comple	ted
on,				_,						,		, o. o. a.	, cop.io	
8. SUPPORT FOR STUDENTS W	ITH D	ISABILITI	IES											
Do you require additional support services due to a				al)										
☐ Yes ☐ No ☐ Not specified														
To support you during your studies at VCC, please person at the Student Development Reception at einformation.														
9. PROTECTION OF PRIVACY														
Vancouver Community College (VCC) collects and The information will be used to admit, register and gacademic, alumni and other College programs and academic achievement may also be disclosed and the Industry Training Authority and the provincial go placed into the student record will be collected, prot Protection of Privacy Act (R.S.B.C. 1996, c. 165). In personal information on behalf of the Students' Unic student elections and the Student Health and Denta disclosure of the information. If you have any questi Registrar's Office, Vancouver Community College,	graduate stu other purpo used for sta overnment. I rected, used a addition to on of Vanco al Plan. Plea ions about t	udents, record a pses consistent was tatistical and rese Personal information of disclosed and pocollecting person puver Community ase contact the the collection, use	cademic act with the man earch purpos ation provide retained in conal informaty College (SSUVCC office and disclessed in the conal control of the control of	nievementate of the set of the se	nent of the the admianc or its C). Tou ha	e collections, issued to collections, issued	ue libr llege. ege, of on and h Briti purpo UVCO any qu erson	ary cannot are the register of	ard: mat stra olur the es th ons	s, adrion or secontion ambia's Collenis infabout	ninister n admisendary e and any s Freede ge colle ormation its colle by VCC	and ope sion, reg ducation other inform of Informed ects spector for the ection, us	istration a al institut ormation ormation ific and li purpose se and	ions, and mited of
10. CONSENT TO RELEASE PERSO	DNAL II	NFORMATI	ON TO	YOU	R S	SCF	100	L D	IS	TRI	CT (I	MAND	ATOR	Y)
I agree, by signing this form, to allow my school dist until the completion of my studies at VCC. This aut School District		s valid for two ye						d and/	or a	acade	emic his	tory start	ing from t	today
11. CONSENT TO RELEASE PERSO	ONAL IN	NFORMATI	ON (OP	TIO	NA	L)								
I agree, by signing this form, to allow another perso academic history starting from today until the compl Name/Organization														d/or
Relationship to you			Signature											
12. CONSENT TO INVOICE (CO	OMPLE	TED BY S	CHOOL	DIS	STE	RI 0	(T)_							
Vancouver Community College is to invoice the sch Authority Technical Training Partnership form (ITA	ool district							n of A	Agre	emer	nt (MOL	l) and Ind	dustry Tra	aining
It is up to the school district to outline and recover a that the student is responsible for paying. Students For book lists, kits, etc. check the bookstore at vcc.o	may also b	e required to pu	rchase supp	olies s	uch	as te	extboo	oks, k						

Signature

School District