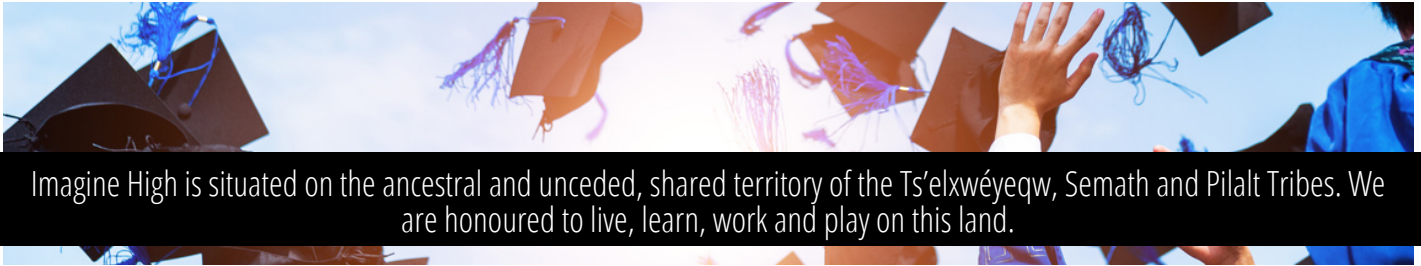


MONTHLY NEWSLETTER - MARCH 2024



Imagine High is situated on the ancestral and unceded, shared territory of the Ts'elxwéyew, Semath and Pilalt Tribes. We are honoured to live, learn, work and play on this land.

COURSE PLANNING FOR GRADUATION

Did you know that starting in grade 10 students start to accumulate course credits towards graduation? All students are required to have a minimum number of course credits, as well as pass specific courses in order to be eligible for graduation. In addition to this, there are unique course requirements for specific university and post-secondary programs. It is worthwhile to have a conversation with your child early on about their plan for after high school so that they can start brainstorming ideas and researching program requirements. This will help them determine which courses they should be taking in their grade 10, 11, and 12 years. For example, a student who is interested in applying for an engineering program after high school might take different math courses than a student who is interested in applying for a trades program after high school.

In the last couple of months, Ms. Olafson has met with all the grade 12 students to go over their graduation path with them. She is also currently meeting with the grade 10 and 11 students over the next few months. Students should be in the process of selecting courses for the 2024-2025 school year. If students have questions about the courses they should select for next year, they are welcome to connect with Ms. Olafson and she can help them through the process.

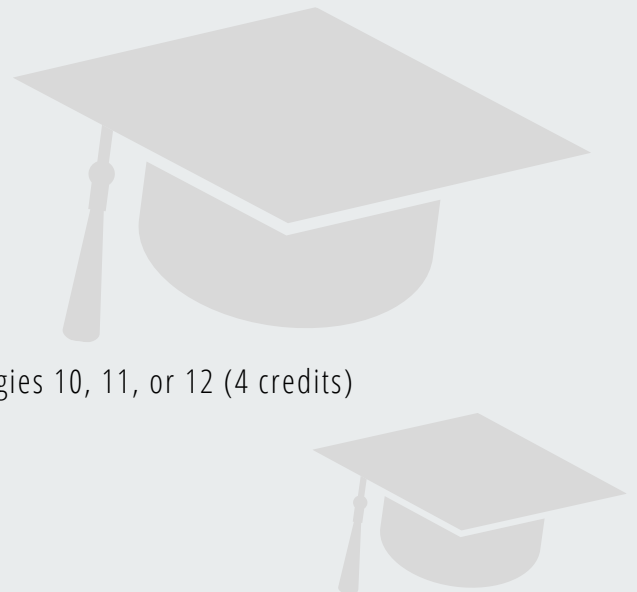
Graduation requirements are as follows:

(More information can be found on the [Government of British Columbia's website](#))

- Minimum of 80 credits - must include 52 credits for required courses (including 8 credits of Career Education courses), a minimum of 28 elective credits, and a minimum of 16 credits at the Grade 12 level
- Successful completion of the Grade 10 Numeracy Assessment and the Grades 10 and 12 Literacy Assessments

Required Courses - Credits must be earned in the following courses:

- A Language Arts 10 (4 credits)
- A Language Arts 11 (4 credits)
- A Language Arts 12 (4 credits)
- A Social Studies 10 (4 credits)
- A Social Studies 11 or 12 (4 credits)
- A Mathematics 10 (4 credits)
- A Mathematics 11 or 12 (4 credits)
- A Science 10 (4 credits)
- A Science 11 or 12 (4 credits)
- Physical and Health Education 10 (4 credits)
- An Arts Education and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits)
- Career Life Education (4 credits)
- Career Life Connections (4 credits)
- Indigenous-focused (4 credits)



IMPORTANT CAREERS INFORMATION REGIONAL CAREER PROGRAMS - **APPLY EARLY!**

UFV Regional Career program applications are out and the due date for them to come back is Mar.6th, 2024.

- Automotive Service Technician
- Auto Collision Repair and Refinishing
- Carpentry/Joinery
- Construction Electrician
- Heavy Mechanical Foundation
- Plumbing & Piping
- Welding
- Architectural Drafting Certificate
- Electronics Technician Certificate - Common Core
- Early Childhood Education Dual Credit Program

New to the program: Professional Cook Certificate which takes place at Imagine High!

To apply, students must have completed all Grade 11 coursework and English First Peoples 12. Course planning in advance is necessary to ensure course availability. Visit the Imagine Career Center to apply.



IMAGINE CAREER CENTER :
CAREER ADVISOR - KERI-LYN HARI, WEX FACILIATOR - WILLOW CAMPANELLI

IMAGINE ATHLETICS

Joseph Forstbauer was our lone wrestler and competed at the EVAA zones championships and came in 2nd which qualifies him for the Provincial Championships held in Vancouver at the PNE Forum - congratulations Joseph!

Ultimate Frisbee has started! Practices are Mondays and Wednesdays to be accommodating of those who also want to be involved with drama productions. Depending on how we structure the league this year, players may miss a few days of classes. Provincials for Ultimate this year are being held in Kamloops on May 23rd and 24th. If our team qualifies, students will be missing classes on those dates. Please note that these students will be coming around to their term 3 and 4 teachers to get permission forms signed by their teachers so you are aware that they will be playing a sport.



ATHLETICS DIRECTOR
KRISTEN LOW

KEEPING IN TOUCH

- For key family information (Calendar, School Information, No Bell Schedule, Etc), please visit our website imagine.sd33.bc.ca Follow Imagine on facebook, twitter,youtube, and instagram [@imaginesd33](https://www.instagram.com/imaginesd33)
- Email iss-alloffice@sd33.bc.ca for any information you need

IMAGINE PAC

- If you are interested in being part of the **Parent Advisory Council** at Imagine High, please email: iss-pac@sd33.bc.ca
- PAC meetings and information: <https://imagine.sd33.bc.ca/imagin e-pac>



Connect.
Create.
Contribute.

FOLLOW US



@imaginesd33

GAME JAM - AN EPIC WEEKEND

It was a cold, dark Friday evening in January. Most people were in their homes for the weekend, hiding away from the relentless rain. But, if you ventured past Imagine High that evening, you would have noticed the lights were still on!

On January 26, about twenty-five Imagine students gathered together with adult participants from throughout the Fraser Valley for the Chilliwack Game Jam. This is a 24-hour event where teams come together to plan, build and present a video game in just one day! The judges included real-life video game developers, software developers, and a computer programming professor from UFV. During the event, our students met with these mentors for planning tips and project advice.

During the unforgettable 24 hours, students enjoyed comradery (and pizza!), as they fought through the innumerable challenges involved in creating a game in a short amount of time. Ultimately, 6 teams came together, and all of them were able to complete working prototypes. By the end of the event, 4 teams chose to share their games in the final presentation. This involved standing in front of the public to present what makes your game unique, and also to explain the business model you would use to promote your game if you decided to continue production.

Our students created a variety of games, including an action-platformer, a top-down Zelda-like, a dating simulator, and an emotional story-based experience. It was an amazing event, where our students showed poise, creativity, and incredible maturity.



CURRICULUM INTEGRATION SUPPORT TEACHER
MATT SLYKHUIS



LOOKING AHEAD



Visit our website for more regularly updated calendar:
imagine.sd33.bc.ca

March 4 - Careers Presentation in theatre: Grade 9/10 @ 9 AM & Grade 10 @ 9:45

March 13 - Student Engagement Team Meeting, Student Learning Survey (grade 10 & 12), & Indigenous Grad Teachers Diner @ 5:30

March 15 - I reports home

March 18-29 Spring Break

April 10 - End of Q3

April 11 - Beginning of Q4

April 15 - LC10-1 - Literacy Provincial Assessment @ 9

April 16 - Literacy Provincial Assessment @ 9

April 17 - Gr. 12 - Literacy Provincial Assessment @ 12:30

April 18 - LC 10-1 - Numeracy Provincial Assessment @ 9

April 19 - LC 10-2 - Numeracy Provincial Assessment @ 9

April 22 - May 21 - IEP Meetings



**Connect.
Create.
Contribute.**

INTERESTED IN LEARNING MORE ABOUT INCLUSIVE DESIGN?

Inclusion involves giving equity to access, opportunity, and an outcome for all students, including students with disabilities and diverse abilities. This model is a paradigm shift from the old model where students were segregated or excluded and often institutionalized.

At Imagine High, our Inclusive Design Team, in collaboration with classroom teachers, administration, and educational assistants use strategies backed by research to provide learning experiences that give every child the opportunity to participate and thrive within the classroom. Many of these strategies are universal in their design and help all learners within a community. Other strategies are more individualized to give specific learners access to the learning occurring in the school.

If you are interested in learning more about the philosophy of Inclusion and some of the guiding practices used when designing lessons, the YouTube channel of Shelly Moore is an excellent resource. Shelley Moore is a UBC doctorate candidate, teacher, and leader in inclusive education. Shelley's work is often cited in teacher education programs. Although they are geared towards teachers, her short five-minute videos give an insight into some of the work being done at Imagine to implement inclusive education.

You can find Shelley Moore's channel at <https://www.youtube.com/@FiveMooreMinutes>



SONJA WYKPIS - LA/ELL
JENNIFER ANGLEHART - RT
ROBYN PAGE - LA/RT
SCOTT HEWITSON - LA/RT
KIANA OLAFSON - TEACHER COUNSELLOR



LIBRARY LEARNING COMMONS UPDATE

The Library has been celebrating Black History Month and Freedom to Read Week this month. If you are looking for more information about either of these celebrations, come down to the library and have a chat with Mr Wylie!

There is also a new informal Leave-a-Book, Take-a-Book program happening in the library. We have a table of free books for students, staff, and community members to take home in exchange for a book from your collection that is gathering dust and could use a new home. So bring your used books down to the library and let's make a trade!

Finally, we are hoping to get an ongoing acoustic concert series started this month in the library at lunchtime. We are looking to run it every couple of weeks to give students the chance to perform in an intimate, coffee shop-style atmosphere. If you are interested in playing some originals or covers, come down to the library and talk to Mr. Wylie!



 **TEACHER LIBRARIAN
STEPHEN WYLIE**

IMAGINE CAREER CENTRE

February has been an exciting and bustling month at the Career Centre! We kicked off with Internal Scholarships, followed by External Scholarships. Many students took advantage of the district scholarship program, and we are hoping for some student success. Field trips have also been a highlight this month, with visits to Martini Studios, the Black Press Career Fair at the Coast Hotel, and the UFV Leap in Trades Field trip for our grade 9 students. These field trip experiences are valuable for exploring potential career paths and gaining insight into various industries. Even amidst the family day long weekend, we managed to host visits from the University of Northern British Columbia, University of the Fraser Valley, LaSalle College, and Thompson Rivers University.

Looking ahead to March, we have more exciting opportunities lined up. A Hospitality and Tourism Field trip awaits a select group of grade 11 and 12 students, offering hands-on experience and industry insights.

We're thrilled to continue supporting you on your academic and career journeys. Don't hesitate to reach out if you have any questions or need assistance navigating your options.

Important Career Dates:

- Regional Career program applications are due back is March 7th, 2024.
- Professional Chef certificate applications are due back on April 5th, 2024
- Ironworkers Presentation coming to Imagine on April 3rd, 2024
- District Authority Scholarships are due on April 11, 2024. All information can be found in your student Teams account!

Grade 9 field trip on February 29th, 2024, to UFV for Leap on Trades. Last-minute field trip forms are due back on Monday, February. 26th. If you are interested in any of the opportunities or have any questions, please see Mrs. Campanelli in the Career department or email her at willow_campanelli@sd33.bc.ca

Stay tuned for more up-and-coming events!



IMAGINE CAREER CENTER :
CAREER ADVISOR - KERI-LYN HARI, WEX FACILIATOR - WILLOW CAMPANELLI



CHILLIWACK CULTURAL CENTER YOUTH OPPORTUNITIES

Youth Advisory Committee:

- The Cultural Center is looking for students to join a Youth Advisory Committee. [If students are interested, please connect with the Welcome Center Team](#) – this is a unique and exciting opportunity!

Volunteer Opportunity:

- Volunteer opportunity during spring break at the Cultural Centre for the Childrens art classes are available. [Students can come to career center for more information.](#)

