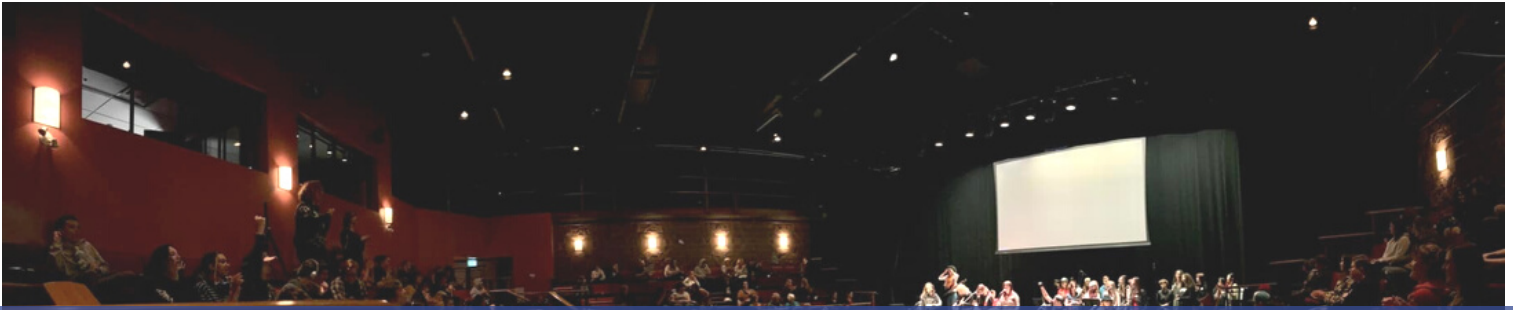


# SEPTEMBER NEWSLETTER 2023-2024



**Imagine High Integrated Arts and Technology Secondary School**  
45669 Yale Road, Chilliwack BC, V2P 2N1  
Phone: 604.792.0941 Fax: 604.792.0971

*Imagine High is situated on the ancestral and unceded, shared territory of the Ts'elxwéyeqw, Semath and Pilalt Tribes. We are honoured to live, learn, work and play on this land.*

## OFFICE HOURS

Welcome Centre office hours are 8 am – 4 pm. All students and visitors are asked to enter through main entrance. Visitors sign in at the Welcome Centre. **Visitors must check in at the office.**

For general office inquiries, please email [iss-alloffice@sd33.bc.ca](mailto:iss-alloffice@sd33.bc.ca)

## OFF CAMPUS

Students are expected to follow our Code of Conduct while at school, travelling to/from school, and while off campus during lunch hour. Students may leave campus during lunch according to the following schedule:

*Grade 10-12 starting September 5th  
Grade 9 starting October 2nd*

The campus is closed during regular instruction time and break.

## PARKING

**The main entrance circle is drop off parking only.**

Family and visitor parking is available in the east parking lot across the main road from the ADR Integrated Arts and Technology cohort building.

**Student drivers must register at office and park in lot across from the gym entrance.**

*Follow us!*

Follow us on Facebook, Twitter, Instagram, Youtube for information and an inside view of life at Imagine!

Connect with [@imaginesd33](https://www.instagram.com/imaginesd33)

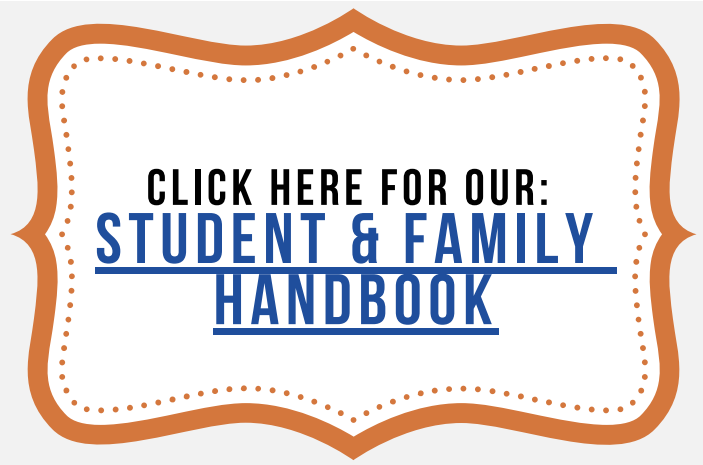


## 2023 - 2024 : OUR FIRST GRAD CLASS!

We are so excited to welcome new and returning students to Imagine this fall, and hope that everyone had a restful summer.

We are ridiculously excited to have our first class of Imagine High graduates this year! Our Grade 12's are an amazing community of changemakers, academics and leaders. We are so excited to be a part of your journey, and look forward to seeing grad come to life. **The first Grad parent/student meeting is September 21 at 6pm - please join us and watch your emails this fall for important graduation updates.**

We welcome you to join in this adventure with us, and please connect with us any time.



### KEEPING IN TOUCH

- For key family information please visit our website [imagine.sd33.bc.ca](https://imagine.sd33.bc.ca)
- Follow Imagine on facebook, twitter, youtube, and instagram [@imaginesd33](https://www.instagram.com/imaginesd33)
- Email [iss-alloffice@sd33.bc.ca](mailto:iss-alloffice@sd33.bc.ca) for any information you need
- Please visit <https://imagine.sd33.bc.ca/staff> for staff contact information.

### COURSE SELECTIONS

- Students will have an opportunity in the week prior to school start and first week to switch courses based on space/availability: **please visit the Welcome Center to request a course change form**
- Course changes will not occur past the first week of each quarter
- For questions, please see Ms.Olafson

### STUDENT LOCKERS

- Students using hallway lockers are required to use Imagine High locks
- Students will be assigned lockers through their classroom teachers during the first day

## NEW STUDENT ORIENTATIONS



### DROP IN STUDENT TOURS

WEDNESDAY, AUGUST 30 & THURSDAY AUGUST 31

\* BETWEEN 10-12 PM AND 1-3PM





## 2023-2024 (No - Bell) SCHEDULE

8:47 School Begins

8:47 - 11:36 Integrated Core/Electives (GR.11/12)

8:47 - 12:16 Integrated Core/Electives (GR.9/10)

BREAK/TRANSITION 10:08 - 10:16

11:36-12:16 Lunch (Grade 11/12)

12:16-12:56 Lunch (Grade 9/10)

12:16 - 3:03 Integrated Core/Electives (GR.11/12)

12:56 - 3:03 Integrated Core/Electives (GR.9/10)

BREAK/TRANSITION 1:36-1:43

3:03 End of Day



## LOOKING AHEAD: IMPORTANT DATES

**August 30/31** - New Student Orientations

**September 5** - First day back  
- Doors open at 8  
- Schedules available at Welcome Center  
- Early dismissal at 11:47

**September 21** - **Grad Parent/Student Meeting 6pm in Library**

**September 26** - School Photos

**September 30** - National Truth and Reconciliation Day

**October 2** - Stat (no school)

**October 6** - Non-Instructional Day (no school)

**October 9** - Thanksgiving (no school)

**October 17**  
- I Reports to families

**October 18** - Photo Retakes

**October 18** - Learning Conversations (parent/student/teacher connections)  
4:30-7:30 pm

**October 19**  
- Early dismissal at 11:47

## NON-INSTRUCTIONAL & EARLY DISMISSAL DATES 2023-2024

**OCTOBER 6** - NON-INSTRUCTIONAL DAY

**OCTOBER 19** - EARLY DISMISSAL (11:47)

**OCTOBER 20** - NON-INSTRUCTIONAL DAY

**NOVEMBER 10** - NON-INSTRUCTIONAL DAY

**NOVEMBER 24** - NON-INSTRUCTIONAL DAY

**JANUARY 26** - NON-INSTRUCTIONAL DAY

**FEBRUARY 16** - NON-INSTRUCTIONAL DAY

**MARCH 1** - EARLY DISMISSAL (11:47)

**APRIL 26** - NON-INSTRUCTIONAL DAY

**MAY 17** - NON-INSTRUCTIONAL DAY

**MAY 31** - NON-INSTRUCTIONAL DAY

**JUNE 27** - STUDENT SUCCESS DAY/EARLY DISMISSAL

# REPORTING TERMS 2023 - 2024



## QUARTER 1 (SEPTEMBER 5 - NOVEMBER 3)

OCTOBER 17 - I REPORTS TO FAMILIES

OCTOBER 18 - LEARNING CONVERSATIONS

NOVEMBER 17 - REPORT CARDS TO FAMILIES

## QUARTER 2 (NOVEMBER 6 - JANUARY 26)

DEEP DIVE FIRST ROUND (DECEMBER 11-22)

JANUARY 19 - I REPORTS TO FAMILIES

FEBRUARY 9 - REPORT CARDS TO FAMILIES

## QUARTER 3 (JANUARY 29 - APRIL 10)

FEBRUARY 29 - LEARNING CONVERSATIONS

MARCH 15 - I REPORTS TO FAMILIES

APRIL 23 - REPORT CARDS TO FAMILIES

## QUARTER 4 (APRIL 11- JUNE 10)

MAY 24- I REPORTS TO FAMILIES

DEEP DIVE SECOND ROUND (JUNE 11 - JUNE 24)

JULY 3 - REPORT CARDS TO FAMILIES

## SPORTS AT IMAGINE

This year, students will have the opportunity to join the following sport teams:

- Basketball
- Cross Country
- Swimming
- Volleyball
- Ultimate Frisbee

Stay tuned for sign up details during each season!

## STUDENT FEES

PAY ONLINE



School Fees are due November 10th. Click on the 'SD33 Pay Online' link on the [imagine.sd33.bc.ca](https://www.imagine.sd33.bc.ca) website to pay fees online!

[CLICK HERE TO PAY ONLINE](#)



# IMAGINE HIGH COMMUNITY CODE OF CONDUCT



## Connect. Create. Contribute.

WE LIVE AND THRIVE TOGETHER AS A COMMUNITY OF LEARNERS - STUDENTS, STAFF, FAMILIES AND GUESTS - WHEN WE:

- We **connect** in a safe and inclusive way, respecting all members of our Imagine community.
- We **create** relationships that value individual differences and collective responsibility
- We **contribute** to a caring and welcoming environment by taking care of this place and each other.

We commit to create an environment in which all members of the Imagine family can connect, create, and contribute. We recognize that our students are developing as responsible participants of our community and, therefore, we remain focused on accountability for personal actions coupled with approaches that focus on empathy and the repairing of harm.



## All are welcome at Imagine High. Our community aims to be free from:

- Discrimination of any form based on race; ethnicity; ancestry; sexual orientation, gender identity or expression; religion, place of origin, family status, physical, mental ability, or other factors
- Bullying or harassment: a persistent pattern of unwelcome aggressive behaviour that hurts others physically and/or emotionally
- Retribution against a person who has reported concerns

## Imagine Dress Code

Our student dress code supports our goal of inspiring students to learn while leaving primary decisions around clothing and style to students and families. Students will refrain from wearing clothing that contains discriminatory images, drug/alcohol references or imagery that negatively impacts a safe, welcoming learning environment.



## Expected Actions

We expect members of our community to act in a way that makes the school safe, equitable, kind, and inclusive. Our community functions at its fullest though:

- Just, consistent, and reasonable expectations that embed student voice and choice
- Instructional design that promotes and reinforces pro-social skills, mediation, collaborative learning, and restorative practices
- Responsible choices and safe behaviours
- Collaborative problem solving
- Conflict resolution through restorative practices

## Unexpected Actions

Unexpected behaviours or actions can interfere with personal safety, well-being, and learning. Unexpected actions may damage relationships, disrupt learning, or undermine safety.

*They consist of, but are not limited to:*

- Lack of respect or care for others
- Verbal (digital or face-to-face) harassment or physical aggression
- Destruction or misuse of property
- Actions that threaten the emotional or physical safety of others

## Restorative Processes

WHERE POSSIBLE:

- Include students in the development of meaningful interventions through discussion or mediation
- Focus on finding solutions to repair relationships and re-integrate the student back into their learning community
- Support students with time and space needed for reflection, self-regulation and repair
- Create supportive conditions for students to learn and practice self-discipline
- Address injustices by addressing the needs of those who have been harmed and support restorative interventions

## Responses to Unexpected Actions

To be equitable, responses must be flexible, and individualized. Responses may vary from student to student where an incident appears to be similar and will respect individual rights, needs, age or developmental level, and where they are in their learning journey. Responses will focus on restorative actions wherever possible. Serious incidents will result in communication with parents, school district officials, police, and/or other agencies as appropriate to support the students involved.

*Responses may include:*

- Review of expectations
- Meetings with parents/guardians
- Loss of privileges
- Student contract or support plan that includes strategies, supports and resources
- Referrals to district or community resources for additional assessment or support

The Chilliwack School District and community partners are committed to making our schools safe for students and staff. As a result schools will respond to all student behaviours that pose a potential risk to themselves, other students, staff and members of the community. Please read [Fair Notice](#) - threats are taken seriously, investigated and responded to. Read our full Code of Conduct [here](#).

## STUDENT LEADERSHIP

There is a vibrant student leadership community at Imagine High. Our students are taking an active role in building school culture, supporting diversity and inclusion, providing input in decisions and supporting students. If you are interested in joining leadership, please join the first leadership meeting!



## IMAGINE PAC

If you are interested in being part of the Parent Advisory Council at Imagine High, please email: [iss-pac@sd33.bc.ca](mailto:iss-pac@sd33.bc.ca) PAC meetings and information will also be posted at:

<https://imagine.sd33.bc.ca/imagine-pac>



# SCHOOL SUPPLY LIST

- 3 ring binder (2 ½ - 3") zippered binder
- Package of 12 dividers
- Package of 250 sheets of 3 holed, lined paper
- Package of 12 pencils
- Package of 12 ballpoint pens
- Metric ruler (clear)
- 2 Highlighters
- 4 erasers
- Large Glue Stick
- Scissors
- Pencil Crayons
- Package of Water-Based Felt Pens
- Sketchbook (Art Studio Courses)

\* For students taking French, a pocket French/English Dictionary is helpful.

\* Specific calculators may be required- classroom teachers will advise in the fall

## PHE Supplies

- T shirt
- Shorts or sweats
- Non-marking, indoor athletic shoes

# PERSONAL/MOBILE DEVICES (BRING YOUR OWN DEVICE)

\*Please see 605.1 Administrative Regulation (Technology Use)  
<https://www.sd33.bc.ca/sites/sd33.bc.ca/files/2018-01/605.1%20AR%20-%20Technology%20Use.pdf>

- Technology is available for shared use at Imagine High, but students are welcome to bring personal devices
- Personal or mobile devices connected to Chilliwack School District information technology resources must be used in compliance with all parts of the Chilliwack School District Acceptable Use Agreement
- Imagine High/SD33 School District will not be responsible for any damages that may be incurred
- Classroom norms and expectations around technology use will be share by classroom teachers in September

