

MONTHLY NEWSLETTER - MAY 2023



Imagine High is situated on the ancestral and unceded, shared territory of the Ts'elxwéyeqw, Semath and Pilalt Tribes. We are honoured to live, learn, work and play on this land.

LEARNING OUTSIDE - EXPLORING PLACE

It's the season for learning outside! From community walks to adventures in the woods, our students have many place-based opportunities at Imagine.

Land-based learning uses an Indigenous and environmentally-focused approach to education by first recognizing the deep, physical, mental, and spiritual connection to the land. Research also shows that learning in an outdoor environment has mental health benefits, improves understanding for active learners, and can help students to develop environmental and community awareness.

Place-based learning is "an excuse to begin where my feet are, where you're standing, to get to know this place first, and then spread out into the world "(Penetito, 2009). Students learn about their local context - the space, people community, and place with which are familiar - and apply that learning to the wider world.



CAN ROCK MUSIC CHANGE THE WORLD?

Rock music has the power to make change in the world, and this year that's exactly what Grade 10 and 11 students are trying to do. We're bringing together rock music, habitat restoration and Halq'eméylem language revitalization!

Throughout this year, Vivian Zeng and Kaitlyn Dempsey's Grade 10 students have been working at restoring a local stream habitat. They have been planting indigenous tree species, cleaning up, and helping to keep the land healthy. Over the past month, these students have also collaborated with Good Medicine Songs (a musical group dedicated to the revitalization of the Halq'eméylem language) to discuss the process of habitat restoration and put their words into song lyrics.

In the last couple of weeks, Good Medicine Songs met with our Grade 10-11 Rock Band students to share those songs lyrics and collaborate to add melody and rhythm in order to create 2 rock songs focused on the care of the land, its people, and featuring phrases from the Halq'eméylem language.

This collaboration will continue over the next two months, culminating in a performance on National Indigenous Peoples' Day (June 21).



KEEPING IN TOUCH

- For key family information (Calendar, School Information, No Bell Schedule, Etc), please visit our website imagine.sd33.bc.ca Follow Imagine on facebook, twitter, youtube, and instagram [@imaginesd33](https://www.instagram.com/imaginesd33)
- Email iss-alloffice@sd33.bc.ca for any information you need

IMAGINE PAC

- If you are interested in being part of the **Parent Advisory Council** at Imagine High, please email: iss-pac@sd33.bc.ca
- PAC meetings and information will also be posted at: [https://imagine.sd33.bc.ca/imagin e-pac](https://imagine.sd33.bc.ca/imagin-e-pac)

Follow us!

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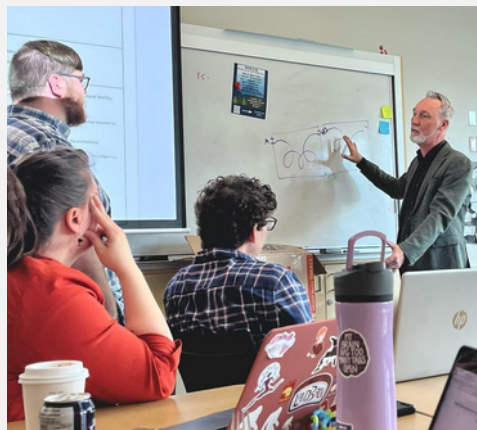
COLLABORATIVE PLANNING FOR DEEP LEARNING

Imagine educators are working with Dr. Leyton Schnellert for the second year exploring how teaching and learning can embrace student diversity and inclusive education.

Dr. Schnellert is the Pedagogy and Participation research cluster lead in UBC's Institute for Community Engaged Research (ICER) and co-chair of British Columbia's Rural Education Advisory. His community-based collaborative work to build participatory, place-conscious and culturally responsive practices.

Leyton works alongside teachers in Imagine Core Learning Communities to support high quality instruction and rigorous competency-based planning. With an effort to nurture collective responsibility, supporting staff (Learning Assistant teacher, Resource Teachers, Indigenous Education Enhancement Teachers, Teacher Counsellors, and Principals) join these collaboration series to add their unique lens to planning and support in co-planning and teaching.

Participatory practices engage in critical thinking-oriented teaching, which welcome students' voices as curriculum co-creators. These sessions support educators to practice responsive teaching, building what and how they teach based on their students, community, and opportunities. Diversity-positive teaching and learning are hallmarks of place-consciousness and culturally sustaining practices. In these sessions, Leyton focuses on open-ended teaching strategies, inquiry-oriented teaching strategies, scaffolds for project-based learning and metacognitive teaching strategies. These approaches welcome student funds of knowledge and identity to build the curriculum together.



LOOKING AHEAD:

Important Spring Dates

May 2 - 26 - IEP Meetings

May 19 - No School (Non-Instructional Day)

May 22 - No School (Victoria Day)

June 19 - 26 - Deep Dives

June 21 - National Indigenous Peoples Day

June 27 - EXHIBITION

June 29 - Last Day of School




Visit our website for more regularly updated calendar:

imagine.sd33.bc.ca

IMAGINE ATHLETICS

The Ultimate Frisbee team had their first round of league games on Friday, April 14th at Langley Secondary School. The team played 4 games throughout the day and came away with 3 close losses and a tie against AAA schools! Imagine High will host the next round of league games on Friday, May 5th at the fields behind A.D. Rundle Middle School. Games will begin at 10:30am and finish around 4:00pm with each team playing four games. Come on out and watch some great games and cheer on your school! The Ultimate team will also be competing in the BC School Sports AA Provincials on May 25th and 26th at Newton Athletic Park in Surrey.



 ATHLETICS DIRECTOR
KRISTEN LOW

INDIGENOUS EDUCATION AT IMAGINE

Éy Swayel Imagine families, it is with great hope and appreciation for your time and resources that we request your presence and talent in supporting our kiddos planning a Pow Wow for their first time ever! We have a small group of students who are VERY excited to be able to put this together and they are looking for your help.

We are looking for anyone who would like to join in supporting dancing, singing, drumming, Slahal, musical chairs, beading, and/or anything else you may be able to offer. This, together with the collaborative Voice of the Stream student-led concert, will be taking place the morning of June 21st. We look forward to hearing from you!

 INDIGENOUS EDUCATION ENHANCEMENT TEACHER
DONNA'LEE IRWIN



INCLUSION AT IMAGINE: COMPETENCY-BASED INDIVIDUAL EDUCATION PLANS



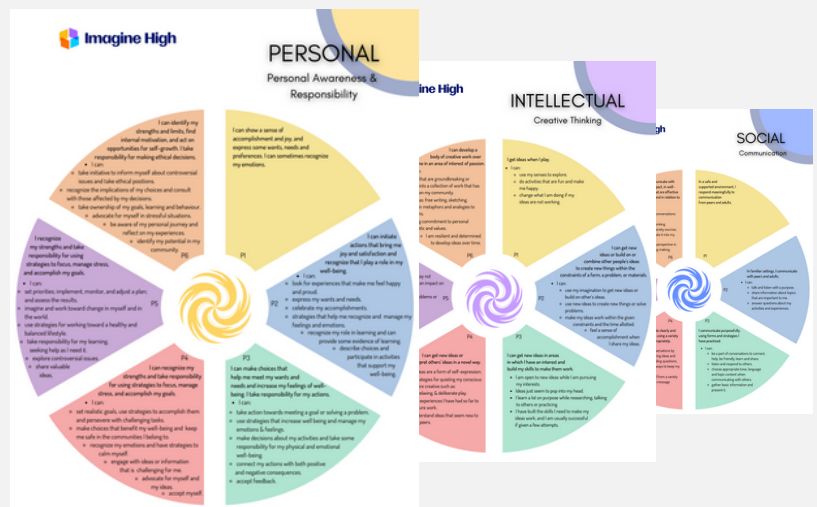
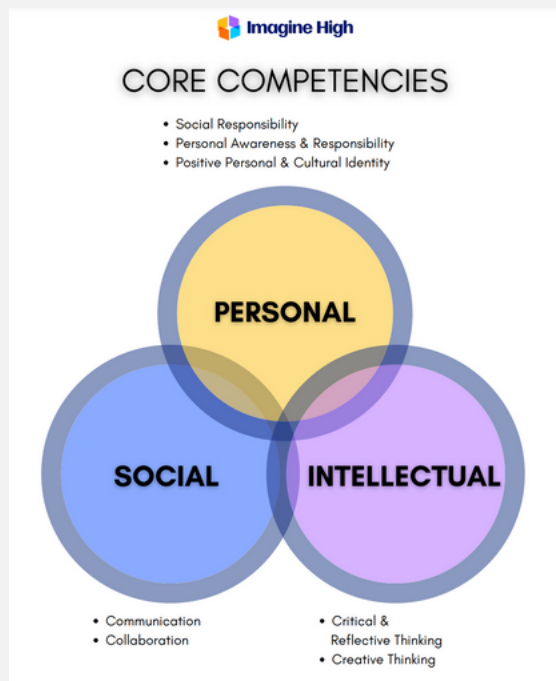
- SONJA WYKPIK - LA/ELL
- JENNIFER ANGLEHART - RT
- IZABELA SZCZUR - LA/RT
- KIANA OLAFSON - TEACHER COUNSELLOR

At Imagine, we have embraced competency-based IEPs (CBIEPs) and use this format to create all of the Individual Education Plans in our learning community. At the heart of the CBIEP is developing Student agency and self-regulated learning. The vision is to create a learning plan that involves the student, with as much self-determination and input as possible and is written using positive, growth-based language.

This new format is designed to encourage students to be active participants in IEP/SSP development and link learning to the classroom and the development of the core and curricular competencies of the redesigned curriculum.

Now it is time to review the plans! The Ministry requires that IEPs be reviewed a minimum of once a year. At Imagine, the review meetings are a time to reflect and document what worked well, what didn't and what everyone on the team learned about your student, but most importantly, to celebrate the successes. This can also help to identify the need for different strategies, approaches or supports or decide if it's necessary to reach out to other professionals.

Have a look at some of the documents that Imagine High has designed to help facilitate these valuable conversations and grow student learning and success!



CHILLIWACK COMMUNITY SERVICES

Senior Youth Recreation Program

If your child is bored and looking for a way to keep busy outside of school, they may be interested in the Senior Youth Recreation Program put on by Chilliwack Community Services. This program offers free recreation-based activities for youth aged 13 to 18 in Chilliwack.

These activities provide a great way to keep busy, a fun place to hang out with friends, and an opportunity to meet new people within the community. The activities can also help youth increase their physical and emotional health during the school year. They also offer special programming during Spring Break and the summer months. Prior to attending the drop-in programs, you will need to complete their online registration and waiver form, which can be found at the link below. A copy of their calendar of events is also posted on their website, which is linked below.

Registration and waiver form:

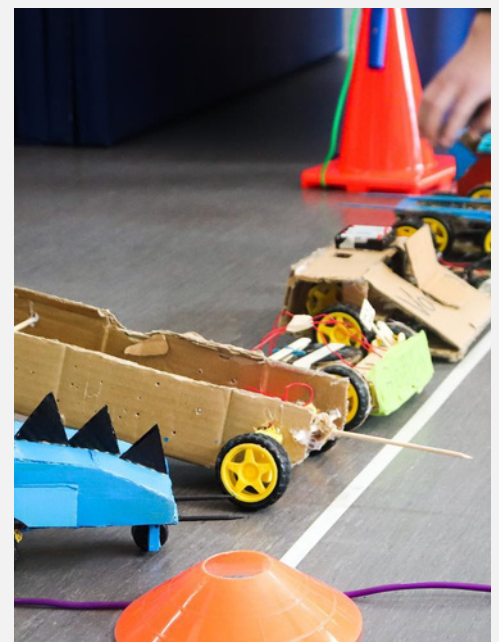
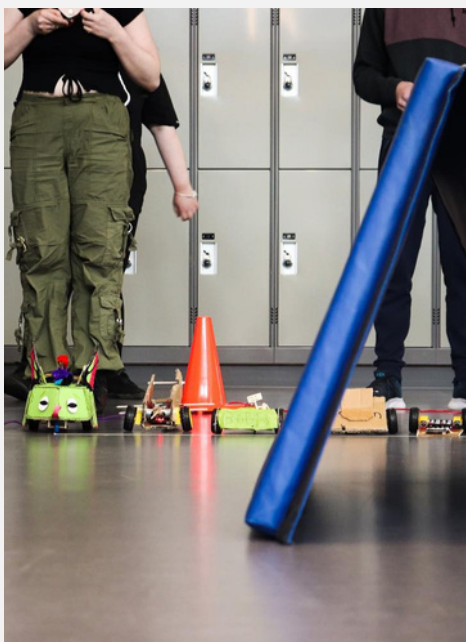
<https://forms.office.com/pages/responsepage.aspx?id=vfiP5a0luEWiiz3034-CRtc702w0Vw9NuANJC-zv-A1UM0hSSUNIQk1UTY1UFk4MFVLDZYMES4VC4u>

Website:

<https://www.comserv.bc.ca/youth-recreation/>



TEACHER COUNSELLOR
KIANA OLAFSON



Students in Mr. Taylor's grade 9/10 Electronics and Robotics class collaboratively designed, coded, and created their own robots to compete in a Mario Kart-inspired race circuit.