



# Imagine High

INTEGRATED ARTS & TECHNOLOGY SECONDARY

## MONTHLY NEWSLETTER: OCTOBER 2021



### Welcome to the Imagine community!

We are so excited to have welcomed students from across our larger community to Imagine High this fall! We know that this is the most exciting year of our collective educational lives, and are looking forward to building a community that is inclusive, diverse and equitable.

From building challenges, gatherings, photoshoots, musical performances, the creation of an Imagine High podcast series, and a student Reconciliation walk, there have been many highlights of our first month together. It is clear that we have deep, kind, thoughtful, articulate, creative, and empathetic students - we so enjoy the leadership and compassion our students have demonstrated in our short time together.

Please visit our website for regular updates, resources about learning at Imagine High, and student and family information: [imagine.sd33.bc.ca](https://imagine.sd33.bc.ca)

Also, please follow us on Facebook, Twitter and Instagram ([@imaginesd33](https://www.instagram.com/imaginesd33)) to join us in our learning journey.



### LOOKING AHEAD

*Important dates and events coming soon at Imagine High*

**October 11 - Thanksgiving (no school)**

**October 13 - Photo Retakes**

**October 20 - Learning Conversations (family/teacher connections)**

**October 21 - Early Dismissal**

**October 22 - Non-Instructional Day (school closed)**

**October 25 - Family Input session- School Action Plan for Learning**

**November 10 - Q1 ends**

**November 12- Non-Instructional Day (school closed)**

**November 22 - Report Cards to families**

**November 26 - Non-Instructional Day (school closed)**

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## MASCOT PROPOSALS- DUE OCTOBER 8TH

As we come together as a new community, we want to find a mascot that represents who we are and what we want to be. We invite our Imagine community to submit proposals for what our mascot could be.

### Mascot Submission Criteria:

- 2D or 3D Visual Representation (draft is ok)
- Name of the mascot
- Potential motto
- Reasoning for the choice:
  - Why it's a good fit - what it symbolizes
  - Why it represents what we want to be as a community

Submissions can come from groups or individuals. Please send all submissions to [imagineofficestaff@sd33.bc.ca](mailto:imagineofficestaff@sd33.bc.ca) or drop off at Welcome Center.

## FAMILY INPUT SESSION (SCHOOL ACTION PLAN FOR LEARNING) - OCTOBER 25TH

Please join us for a zoom connection at 6:30 pm on October 25th to share your dreams and hopes for Imagine High, and support us as we build collective goals.

Register in advance for this meeting:  
<https://sd33-ca.zoom.us/joining/register/u5MqC-GsqzwrGNFMsLISNj43xIhYkAtYGbnK>



## STUDENT LEADERSHIP

In September, the Student Leadership Group created the following committees:

- GSA
- Social Club/Events
- Assemblies/Gatherings
- Community Projects
- Decorating/Exhibition

If you are interested in joining leadership, please email Mrs. Haller ([brooke\\_haller@sd33.bc.ca](mailto:brooke_haller@sd33.bc.ca))

## INCLUSIVE DESIGN TEAM

Syós:ys lets'e th'ále, lets'emó:t -  
(One heart, one mind, working together for a common purpose)

This team's purpose is to celebrating diverse learners within inclusive communities by creating equitable access to opportunities for deep learning. This team is guided by collective responsibility, high quality instruction, data-driven decisions and targeted intervention.



## IMAGINE PAC

If you are interested in being part of the Parent Advisory Council at Imagine High, please email: [iss-pac@sd33.bc.ca](mailto:iss-pac@sd33.bc.ca)

PAC info is available at: <https://imagine.sd33.bc.ca/imagine-pac>

## IMAGINE HIGH CODE OF CONDUCT

- We *connect* in a safe and inclusive way, respecting all members of our Imagine community.
- We *create* relationships that value individual differences and collective responsibility
- We *contribute* to a caring and welcoming environment by taking care of this place and each other.

We commit to create an environment in which all members of the Imagine family can connect, create, and contribute. We recognize that our students are developing as responsible participants of our community and, therefore, we remain focused on accountability for personal actions coupled with approaches that focus on empathy and the repairing of harm. Please visit <https://imagine.sd33.bc.ca/student-conduct> for our complete Code of Conduct.

**NON-VANDALISM FUNDS** - Each year at Imagine, we set aside \$5000 for Non-Vandalism Funds. At the end of the year, any part of that fund that remains goes towards what students choose!



# LEARNING AT IMAGINE HIGH



## Inclusive Practices at Imagine

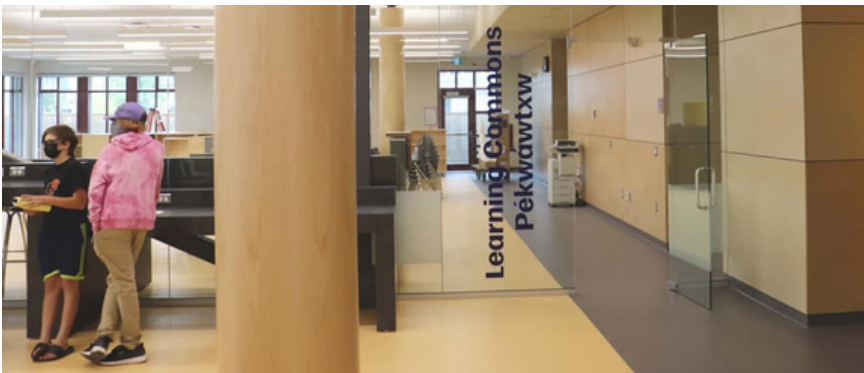
**"Inclusion is not about bringing people into what already exists; it is making a space, a better space for everyone."**

—George Dei

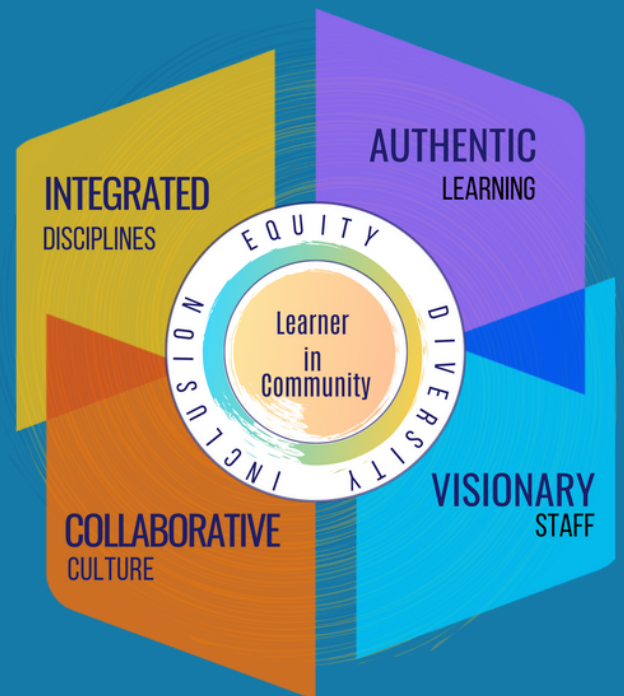
Inclusive practices such as using a model of pull-in learner support, reciprocal relationships with families and purposeful collaboration are the foundation of Imagine. We want to celebrate all students at Imagine and our focus is to build inclusive communities by creating equitable access to curriculum and to provide an opportunity to find identity and a place of belonging. At Imagine, collaborative planning to support access, engagement, and extension within a foundation of community is at the forefront of instructional planning and assessment.

Designing opportunities using universal and personalized curricular design to develop core competencies is our vision. Through project based learning, students are able to dive deep into areas of passion which is inclusive in nature and allows for all students to build authentic skills that transcend the traditional silo'd disciplines and integrates them into experiential learning projects.

Check out this video [INCLUSION 2.0: Teaching to Diversity](#) by Shelley Moore that explains a competency based model of inclusion versus a deficit model we are all used to.



## SD33 PILLARS OF K-12 INTEGRATED ARTS AND TECHNOLOGY STREAM



Imagine High Integrated Arts and Technology Secondary strives to foster and celebrate creativity, where students find meaning and contribute to the community within our school and beyond.

Our school is part of a larger K-12 Integrated Arts and Technology Stream that includes cohorts of learners at Leary Integrated Arts and Technology Elementary and AD Rundle Middle School.

**VISIT OUR WEBSITE FOR INFORMATION:  
IMAGINE.SD33.BC.CA**

